

Feedback Form

The purpose of this feedback form is to improve the quality of course delivery and in the process to provide a direct feedback to individual lecturers. You are to share your degree of expectations along with your degree of experience in the relevant course against each of the parameters as delineated below. We expect your fair participation in this regard and assure you confidentiality of your remarks.

Name of the Course/Paper:

Name of the Faculty:

Semester:

Part I: Faculty specific (Rate your expectation & experience on the following Faculty specific counts on a scale of 1 – 5, where 1 being the lowest level and 5 being the highest)

Sl. No.	Parameter	Expectation					Actual/Experience				
		1	2	3	4	5	1	2	3	4	5
1	Command over the Subject matter	1	2	3	4	5	1	2	3	4	5
2	Lecture delivery quality	1	2	3	4	5	1	2	3	4	5
3	Industry examples	1	2	3	4	5	1	2	3	4	5
4	Effective adoption of pedagogy	1	2	3	4	5	1	2	3	4	5
5	Creation of rich learning experience	1	2	3	4	5	1	2	3	4	5
6	Flexibility in engaging extra/special sessions	1	2	3	4	5	1	2	3	4	5
7	Contribution in developing intended skills	1	2	3	4	5	1	2	3	4	5
8	Motivation to excel	1	2	3	4	5	1	2	3	4	5
9	Efforts in Clarifying doubts	1	2	3	4	5	1	2	3	4	5
10	Coverage of the subject matter	1	2	3	4	5	1	2	3	4	5
11	Consistency in delivering the above	1	2	3	4	5	1	2	3	4	5
12	What do you want Faculty to stop doing?										
13	What do you want Faculty to start doing?										

Part II: Course specific (Rate your expectation & experience on the following Faculty specific counts on a scale of 1 – 5, where 1 being the lowest level and 5 being the highest)

Sl. No	Parameter	Expectation					Actual/Experience				
		1	2	3	4	5	1	2	3	4	5
1	Design of the course curriculum	1	2	3	4	5	1	2	3	4	5
2	Relevance of the course content	1	2	3	4	5	1	2	3	4	5
3	Course outcome	1	2	3	4	5	1	2	3	4	5
4	Contribution towards ability enhancement	1	2	3	4	5	1	2	3	4	5
5	Flexibility in choosing electives	1	2	3	4	5	1	2	3	4	5
6	Contribution in developing intended skills	1	2	3	4	5	1	2	3	4	5
7	Distribution of credits	1	2	3	4	5	1	2	3	4	5
8	Depth of the syllabus in relation to competencies expected from the course	1	2	3	4	5	1	2	3	4	5
10	Completeness	1	2	3	4	5	1	2	3	4	5
11	Balance between theory & application	1	2	3	4	5	1	2	3	4	5
12	Opportunity for experiential learning	1	2	3	4	5	1	2	3	4	5
13	Incorporation of recent changes in the syllabus	1	2	3	4	5	1	2	3	4	5
14	Please comment on SWOC of the course.										
	Strength										
	Weakness										
	Opportunity										
	Challenges										